

Student Name \_\_\_\_\_ Section \_\_\_\_\_ # \_\_\_\_\_

Side one

Name of Museum \_\_\_\_\_ (include in intro paragraph)

Suggested Preparation for museum: Read ArtTalk, Ch.2 Lesson 1, p. 26-29

AHC! Verification Stamp or signature from museum personnel: \_\_\_\_\_

#1 artwork

Credit Line

Name of Artist: \_\_\_\_\_

Title of work: \_\_\_\_\_

Year: \_\_\_\_\_ Medium: \_\_\_\_\_

Size: \_\_\_\_\_ Location (gallery, collection, etc.): \_\_\_\_\_ Art Style (if listed): \_\_\_\_\_

Art elements: Line, shape, form, texture, space, value, color

Art principles: rhythm, movement, balance, proportion, variety, emphasis, harmony, and unity

Describe. What do you see?

Analyze the artwork. How is it organized and what predominantly is used to create this artwork. (Consider the art elements and principles listed above.)

Interpret. What message does this artwork communicate to you?

Judge. What do you think of the work?

**Thought for Intro and/or Concluding paragraph:**

Who did you go with?

What did you like looking at the most in the art museum? Why?

What did you learn about art/art history by visiting the art museum?

What did you learn about yourself by going to the art museum?

Was your experience a positive or negative experience? Why?

Rate your visit experience..... Circle one.

(good experience) 5 4 3 2 1 (poor experience).

Student Name \_\_\_\_\_ Section \_\_\_\_\_ # \_\_\_\_\_

Side two \_\_\_\_\_

Name of Museum \_\_\_\_\_

**#2 artwork**

**Credit Line**

Name of Artist: \_\_\_\_\_

Title of work: \_\_\_\_\_

Year: \_\_\_\_\_ Medium: \_\_\_\_\_

Size: \_\_\_\_\_ Location (gallery, collection, etc.): \_\_\_\_\_ Art Style (if listed): \_\_\_\_\_

Art elements: Line, shape, form, texture, space, value, color

Art principles: rhythm, movement, balance, proportion, variety, emphasis, harmony, and unity

**Describe.** What do you see?

**Analyze the artwork.** How is it organized and what predominantly is used to create this artwork. (Consider the art elements and principles listed above.)

**Interpret.** What message does this artwork communicate to you?

**Judge.** What do you think of the work?