



Tempe Preparatory Academy

1251 East Southern Avenue • Tempe, Arizona 85282 • Ph. 480-839-3402 • Fax 480-755-0546

Dear Potential Applicant:

We are delighted that you are considering applying to Tempe Preparatory Academy!

The mission of Tempe Preparatory Academy is to enable students in grades seven through twelve to acquire critical reasoning and communication skills, as well as to explore the cultural and scientific achievements that are at the heart of the liberal arts education. The Academy promotes an environment which emphasizes personal integrity, creativity, community service, the pursuit of excellence, and a lifelong quest for learning.

These goals are accomplished by means of dedicated teachers who have an infectious love of learning. Typically, our faculty sees their work as a vocation; they seek to be a role model of both virtue and scholarly endeavor. The small classes emphasize learning rather than grades. This endeavor is accomplished through frequent and detailed feedback from the instructor, relevant homework assignments, and enforcement of high standards of conduct. Even though the curriculum is rigorous and expectations are high, Tempe Preparatory Academy's mission is to provide an environment that allows every student who is curious and diligent the opportunity to achieve and excel academically.

Tempe Preparatory Academy is a public charter school. All applicants have an equal chance of being enrolled for a particular grade as long as they have passed the previous grade of instruction and are Arizona residents. If more applications are received for 7th grade than there are available openings, a lottery is held. This system of selection is mandated by Arizona state law. All 7th grade applications received during open enrollment, March 1st – 15th, are included in the lottery for admission in the fall. The lottery takes place at a board meeting which is open to the public. After the lottery, a letter is sent home to all participants notifying them of their admittance or their number on the wait list. (In accordance with state law, TPA does reserve some openings for siblings of students who are currently enrolled or have graduated from TPA.) TPA draws from the wait list throughout the year as openings become available.

The wait list rolls from year to year. For example, an applicant placed on the wait list for 7th grade would not need to go through the lottery process again for 8th grade. The applicant would maintain his or her position and new applicants would be placed behind him or her. An application received after March 15th is placed at the bottom of the wait list in the order in which it is received.

We recommend that you look carefully into Tempe Preparatory Academy's unique curriculum, expectations, and school culture to determine if it is the best fit for your family. One way to do this is to visit our website at www.tempeprep.org for an excellent overview of life at the Academy. We also have one open house each month in January, February, and March. Please review our calendar online at for dates and times.

As you fill out the application, please keep in mind that we are very interested in collecting information about your family so we can better serve you. However, TPA does not turn students away based on the information gathered.

Best wishes and we look forward to you joining our community of learners!



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Student Application

All students must submit a Birth Certificate and Immunization Record to complete their application. Student Applicants for 10th and 11th grade, will also need to submit an unofficial transcript or report card from current high school. Items may be emailed to dflores@tempeprep.org, faxed to 480-755-0546, or sent via mail Attention: Records, 1251 E. Southern Ave, Tempe, AZ 85282. Incomplete applications will not be processed.

Application for: _____ School Year _____ Grade _____

STUDENT INFORMATION					
Last Name	First Name	Middle Name	Also goes by (Name)		
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth / /	Place of Birth (City, State)			
Previous/Current School	Current Grade	Address of Previous/Current School			
Student Lives With <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step-Mother <input type="checkbox"/> Step-Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	Home Phone () - <input type="checkbox"/> Listed <input type="checkbox"/> Unlisted	Ethnicity <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian <input type="checkbox"/> Native Am. -Tribe _____	Custody Considerations		
Email Address	Siblings: Name	Gender	Age	Grade	School
	_____	_____	_____	_____	_____
Home Address	Apt #	City	Zip		
Mailing Address	Apt#	City	Zip		

RECORD OF PRIOR SPECIAL SCHOOL PROGRAMS

My child HAS NOT participated in any special program

My child HAS participated in SPECIAL EDUCATION (please provide a copy of the current IEP and psychoeducational evaluation report)

Please check all that apply

Speech/Language Therapy Resource Section 504 (need a current accommodation plan)

Please explain any special programs and/or help your child has received or may need



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PARENT INFORMATION

Parent/Guardian Last Name, First Name		Email Address	
Address		<input type="checkbox"/> Mother	<input type="checkbox"/> Father
		<input type="checkbox"/> Step-Mother	<input type="checkbox"/> Step-Father
		<input type="checkbox"/> Guardian	<input type="checkbox"/> Other _____
Employer Name / Occupation	Work Phone () _____ - _____ Ext.	Cell Phone () _____ - _____	
Parent/Guardian Last Name, First Name		Email Address	
Address		<input type="checkbox"/> Mother	<input type="checkbox"/> Father
		<input type="checkbox"/> Step-Mother	<input type="checkbox"/> Step-Father
		<input type="checkbox"/> Guardian	<input type="checkbox"/> Other _____
Employer Name / Occupation	Work Phone () _____ - _____ Ext.	Cell Phone () _____ - _____	

EMERGENCY CONTACT INFORMATION (Authorized to be contacted and/or transport my student if I cannot be reached)

Last Name, First Name	Relationship to Student	Home Phone () _____ - _____
Address	Work Phone () _____ - _____ Ext.	Cell Phone () _____ - _____
Last Name, First Name	Relationship to Student	Home Phone () _____ - _____
Address	Work Phone () _____ - _____ Ext.	Cell Phone () _____ - _____

HEALTH INFORMATION

Name of Doctor	Phone () _____ - _____	Hospital
Describe any allergies, asthma, hearing, vision medications or other health related conditions		
Describe any conditions that would restrict the student's ability to participate in sports or Physical Education		
Describe any handicapping conditions or Special Education designations the school should be aware of		



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Parent Section

(Questions to be answered by Parent of Applicant)

How did you hear about Tempe Preparatory Academy?

Why do you want your child to attend Tempe Preparatory Academy?

Please provide what insights you can about your child in the following areas:

Academic performance (present):

Academy performance (past):

Academic strengths:

Academic weaknesses:

Describe any education, psychological, or intellectual testing, if any, beyond the regular school achievement tests:

Peer relationships:

Family relationships:

Extra-curricular involvement (including athletics):

Motivation:

Use of free time:

Other:



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Student Section

(To be completed by student applicant)

Why do you want to attend Tempe Preparatory Academy? If you do not wish attend, why not?

Describe your study habits and academic abilities as you see them:

What do you most look forward to in attending this school for the first time?

What, if anything, makes you anxious or worried when you think about attending Tempe Preparatory Academy?

In what after-school activities would you be most interested in participating (sports, music, clubs, etc.)?

What are your hobbies and interests outside of school?

If applying for high school, what classes are you currently enrolled in this year?



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Tom Horne

Superintendent of Public Instruction

These questions are in compliance with R7-2-306 from the Board rules.

PHLOTE – Primary Language Other Than English Home Language Survey

Responses to these statements will be used to determine whether your child will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student?

2. What is the language most often spoken by the student?

3. What is the language that the student first acquired?

Student Name	Student I.D.
Date of Birth	SAIS I.D.
Parent/Guardian Signature	Date
District Charter School	School Tempe Preparatory Academy

Please reply to all three questions above. Also, please be sure to sign on the appropriate line. Thank you.

Please provide a copy of the Home Language Survey to the ELL Coordinator on site.

In SAIS, please indicate the student's home or primary language.



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Request for Student Records

In order to assist in the provision of an appropriate educational plan for my child, and in accordance with the Family Educational Rights and Privacy Act of 1974 and Arizona State Law, I hereby authorize the release to Tempe Preparatory Academy, the following student records:

- | | |
|--|--|
| <input type="checkbox"/> Transcript of Grades | <input type="checkbox"/> Psychological Evaluation |
| <input type="checkbox"/> Health and Immunization Records | <input type="checkbox"/> Special Education Records |
| <input type="checkbox"/> Achievement Test Scores | <input type="checkbox"/> Attendance Records |

Student Name	Date of Birth	Grade	SAIS ID (To be provided by Prior School)
	/ /		

Send all school records to:

Tempe Preparatory Academy
1251 E. Southern Ave
Tempe, AZ 85282
Phone: (480) 839-3402
Fax : (480)755-0546

Previous School of Attendance

Name:
Address:
Phone:
Fax:

Parent/Guardian Signature

Date



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Letter of Understanding

In signing this Letter of Understanding, the student, the parent/guardian and the school acknowledge the following:

In order to insure the highest level of academic success for each child, it is Tempe Preparatory Academy's policy to have regular and open communication with the student and parent regarding all aspects of the student's program.

- TPA will provide the parent(s) or guardian of the student with regular quarterly academic reports on the student's progress.
- If the student is aware of a serious academic or ongoing interpersonal problem, he or she should inform the parent or the school.
- The teacher or Head of School will communicate by phone, fax, letter or home visit if there is any concern about the student's work or deportment.
- Whenever the student is absent, if the parent has not informed the school of the student's absence, the school office will phone the parent at home or work to confirm the student's absence.
- TPA will also provide each parent with a monthly bulletin/newsletter regarding school activities.
- The parent / guardian is encouraged to contact the school and request a conference any time there might be a concern regarding their child's progress or if the child is experiencing any serious and ongoing interpersonal difficulties that interfere with his / her safety or ability to learn.

The atmosphere of TPA is intended to be safe, friendly and devoted to serious academic pursuit.

- TPA will expect high standards of personal conduct of every student, both toward adults and other students.
- School discipline procedures, as outlined in the parent / student handbook, will be fairly and consistently enforced.
- The student is undertaking a commitment to serious academic work which will require a sustained effort, both in the classroom throughout the day and in regular assignments. Parents will ensure both suitable study environment and the time for students to do homework.
- Students will be expected to participate regularly in classroom discussions and cooperative learning activities with other students.

Student Signature

Date

Parent/Guardian Signature

Date