

Tempe Preparatory Academy
Tempe Preparatory Junior Academy
Joint Summit Meeting of the Boards of Directors
MINUTES

Date: Wednesday, August 4, 2010

Time: 6:00 p.m.

Location: Zelman Center

A special joint meeting of the Tempe Preparatory Academy Board of Directors and the Tempe Preparatory Junior Academy Board of Directors was held in the Student Union of Tempe Preparatory Academy, 1251 East Southern Avenue, Tempe, Arizona, pursuant to A.R.S. 38-431.02, notice having been duly given.

Board Members Present: K Brockelman, Vice President, presided; J Hughes, T Kilby, J Evans, C LeBeau, T Bush. M Rhoades, PTO ex-officio member, J Veenstra, Faculty ex-officio member.

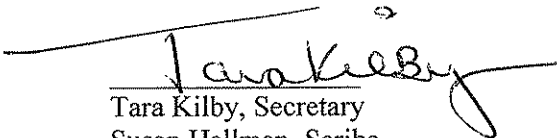
Others Present: Hugh Hallman, Headmaster. TPA faculty/staff/contracted staff.

REGULAR SESSION

- 1 **Call to Order.** K. Brockelman called the meeting to order at 6:08p.m.
2. **Welcome & Dinner.** K. Brockelman and H. Hallman welcomed all the participants to the Summit.
3. **Vision & Mission of TPA & TPJA.** Mr. Hallman described the discussions among the Faculty at the Faculty's Summit, which had taken place over the preceding two days and would continue for a third day on August 5th. Discussion of Valedictorian: Faculty member T. Brittain provided background as to why the selection of Valedictorian has become an issue. Consensus between faculty and Board of Directors that it is necessary to amend the TPA Family Handbook to correct/re-word the language to remove any negativity in the language used and to give it a more positive connotation. Consensus between faculty and Board of Directors that a selection of a valedictorian candidate is not limited to GPA. There are numerous considerations that the faculty takes into account, and GPA is just one factor to be considered. The faculty is looking for a candidate that embodies "truth, beauty and goodness". Finally, there was a consensus that the issue of the selection of the Valedictorian is a Faculty decision not a Board of Directors decision. Faculty members expressed their support for the consensus reached regarding dress code, the limitations of the use of "pop" culture in the classrooms, among other issues. Dr Wolf references the article he wrote about Pop Culture. Discussion was had at the faculty summit as to What it is? How to define it? Why it is necessary? H. Hallman stated this discussion was generated in the context of the value of TPA and what we are trying to teach our students.
4. **Character, Size, Facilities & Expectations for TPA & TPJA.** Mr. LeBeau raised the issue of the size of TPA and TPJA and inquired whether faculty members had yet considered potentially increasing the number of sections in each grade to four and adding a fifth grade. Mr. Hallman expressed the sentiment of the Faculty that such issues are important to the Faculty but had not yet been fully vetted; this year will bring further opportunities to discuss these issues and that available space is a precedent condition to making any further assessment of the opportunities. Fortunately, EdOptions may have space available at a price that might provide an opportunity to engage in fruitful investigation of options.
Beautification of Campus: Positive feedback from both students and faculty on all of the positive changes on campus.

5. **Roles of Faculty, Staff, Parents, Family & Greater Community.** Mr. Hallman indicated that concepts involving these community members have been the subject of the Faculty discussions and more are to come. The Board members each thanked the Faculty and staff for their dedication to the schools.
6. **Governing Structure.** Board members expressed gratitude for the new TPAPA organization and leadership.
7. **Adjournment.** Mr. Brockelman sought a motion to adjourn, which was made by Mr. Bush and seconded by Mrs. Kilby, and passed unanimously at 7:20.

Respectfully Submitted



Tara Kilby, Secretary
Susan Hallman, Scribe