



# Tempe Preparatory Junior Academy

## Student Enrollment Application

*All students must submit a **Birth Certificate and Immunization Record** to complete their application. Items may be faxed to 480-755-0546, emailed to [dflores@tempeprep.org](mailto:dflores@tempeprep.org), or sent via mail Attention: Records, 1251 E. Southern Ave, Tempe, AZ 85282.*

*Incomplete applications will not be processed.*

Application for: \_\_\_\_\_ School Year      Grade: \_\_\_\_\_

School Applying to:

Tempe Preparatory Junior Academy (grades 6-8)

### STUDENT INFORMATION

<b>STUDENT INFORMATION</b>			
Last Name	First Name	Middle Name	Also goes by (Name)
Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	Date of Birth / /	Place of Birth (City, State)	
Previous/Current School	Current Grade	Address of Previous/Current School	
Ethnicity <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian <input type="checkbox"/> Native Am. -Tribe _____	Home Phone ( ) _____ - _____ <input type="checkbox"/> Listed <input type="checkbox"/> Unlisted	Student Lives With <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step-Mother <input type="checkbox"/> Step-Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	Custody Considerations
Email Address	<input type="checkbox"/> I have a sibling that is a current student/alumni of TPJA (If yes, please provide the information below. If no, please leave blank.) Siblings: Name _____ School _____		
Home Address		Apt #	City      Zip
Mailing Address		Apt#	City      Zip

### RECORD OF PRIOR SPECIAL SCHOOL PROGRAMS

My child HAS NOT participated in any special program

My child HAS participated in SPECIAL EDUCATION (please provide a copy of the current IEP and psychoeducational evaluation report)

Please check all that apply

Speech/Language Therapy     Special Education/IEP     Section 504 (need a current accommodation plan)

Please explain any special programs and/or help your child has received or may need

### THIS SECTION FOR OFFICE USE ONLY

Proof of Birth: <input type="checkbox"/> Y <input type="checkbox"/> N	Proof of Immunization: <input type="checkbox"/> Y <input type="checkbox"/> N	Entry Code:	Enrollment Date:    /    /
Entered Into Schoolmaster By:	Date Entered Into Schoolmaster:    /    /		Assigned To Section:

### PARENT INFORMATION

Parent/Guardian Last Name, First Name		Email Address	
Address		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step-Mother <input type="checkbox"/> Step-Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	
Employer Name / Occupation	Work Phone ( ) _____ - _____ Ext.	Cell Phone ( ) _____ - _____	
Parent/Guardian Last Name, First Name		Email Address	
Address		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step-Mother <input type="checkbox"/> Step-Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____	
Employer Name / Occupation	Work Phone ( ) _____ - _____ Ext.	Cell Phone ( ) _____ - _____	

### EMERGENCY CONTACT INFORMATION (Authorized to be contacted and/or transport my student if I cannot be reached)

Last Name, First Name		Relationship to Student		Home Phone ( ) _____ - _____	
Address		Work Phone ( ) _____ - _____ Ext.		Cell Phone ( ) _____ - _____	
Last Name, First Name		Relationship to Student		Home Phone ( ) _____ - _____	
Address		Work Phone ( ) _____ - _____ Ext.		Cell Phone ( ) _____ - _____	

### STUDENT HEALTH INFORMATION

Name of Doctor		Phone ( ) _____ - _____		Hospital	
Describe any allergies, asthma, hearing, vision medications or other health related conditions					
Describe any conditions that would restrict the student's ability to participate in sports or Physical Education					
Describe any handicapping conditions or Special Education designations the school should be aware of					

### TPJA FAMILY DIRECTORY

**Should your student gain enrollment into one of the Tempe Preparatory Junior Academy, please indicate your preference:**

- Please check the box to the left if you **do not** wish to have your family's address and phone number published in the *TPJA Family Directory*. This directory facilitates academic and social life at the school between families and is not to be used for any other sort of communication.
- Please check the box to the left if you **do not** wish to have your family email address used by coaches or the Parent Organization to communicate with you.
- Image Release:** From time to time, reporters visit the school to produce articles and video clips on TPJA. Please check this box if you do not wish to have your child to appear in photos that may be published in the newspaper and images appearing on television. Checking this box will also designate that photos of your child may not be posted on the official school website.

## Parent Section

(Questions to be answered by Parent of Applicant)

How did you hear about Tempe Preparatory Junior Academy?

Why do you want your child to attend Tempe Preparatory Junior Academy?

**Please provide what insights you can about your child in the following areas:**

Academic performance (present):

Academy performance (past):

Academic strengths:

Academic weaknesses:

Describe any education, psychological, or intellectual testing, if any, beyond the regular school achievement tests:

Peer relationships:

Family relationships:

Extra-curricular involvement (including athletics):

Motivation:

Use of free time:

Other:

## **Student Section**

(To be completed by student applicant)

**Why do you want to attend Tempe Preparatory Junior Academy? If you do not wish attend, why not?**

**Describe your study habits and academic abilities as you see them:**

**What do you most look forward to in attending this school for the first time?**

**What, if anything, makes you anxious or worried when you think about attending Tempe Preparatory Junior Academy?**

**In what after-school activities would you be most interested in participating (sports, music, clubs, etc.)?**

**What are your hobbies and interests outside of school?**

Tom Horne  
Superintendent of Public Instruction  
These questions are in compliance with R7-2-306 from the Board rules.

**PHLOTE – Primary Language Other Than English  
Home Language Survey  
(Effective July 1 2009)**

This question is in compliance with A.R.S. 15-756. **Identification of English Language Learners.**

Responses to these statements will be used to determine whether your child will be assessed for English Language Proficiency.

1. What is the primary language of the student? (Answer with the language used most often by the student)

\_\_\_\_\_

<b>Student Name</b>	<b>Student I.D.</b>
<b>Date of Birth</b>	<b>SAIS I.D.</b>
<b>Parent/Guardian Signature</b>	<b>Date</b>
<b>District</b>	<b>School</b>
Charter School	

Please be sure to sign on the appropriate line. Thank you.

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Please provide a copy of the Home Language Survey to the ELL Coordinator on site.  
In SAIS, please indicate the student's home or primary language.

## Letter of Understanding

In signing this Letter of Understanding, the student, the parent/guardian and the school acknowledge the following:

**In order to insure the highest level of academic success for each child, it is Tempe Preparatory Junior Academy's policy to have regular and open communication with the student and parent regarding all aspects of the student's program.**

- TPJA will provide the parent(s) or guardian of the student with regular quarterly academic reports on the student's progress.
- If the student is aware of a serious academic or ongoing interpersonal problem, he or she should inform the parent or the school.
- The teacher or Head of School will communicate by phone, fax, letter or home visit if there is any concern about the student's work or deportment.
- Whenever the student is absent, if the parent has not informed the school of the student's absence, the school office will phone the parent at home or work to confirm the student's absence.
- TPJA will also provide each parent with a monthly bulletin/newsletter regarding school activities.
- The parent / guardian is encouraged to contact the school and request a conference any time there might be a concern regarding their child's progress or if the child is experiencing any serious and ongoing interpersonal difficulties that interfere with his / her safety or ability to learn.

**The atmosphere of TPJA is intended to be safe, friendly and devoted to serious academic pursuit.**

- TPJA will expect high standards of personal conduct of every student, both toward adults and other students.
- School discipline procedures, as outlined in the parent / student handbook, will be fairly and consistently enforced.
- The student is undertaking a commitment to serious academic work which will require a sustained effort, both in the classroom throughout the day and in regular assignments. Parents will ensure both suitable study environment and the time for students to do homework.
- Students will be expected to participate regularly in classroom discussions and cooperative learning activities with other students.

**This portion applies only to applicants of Tempe Preparatory Junior Academy.**

I understand that admission into the 6<sup>th</sup> or 7<sup>th</sup> grade of Tempe Preparatory Junior Academy in no way entitles my child to preferential admission into the 7<sup>th</sup> grade of Tempe Preparatory Academy. Nor would my 6<sup>th</sup> grade child's admission into Tempe Preparatory Junior Academy provide a sibling with preferential admission into Tempe Preparatory Academy. Further, I understand that even if another one of my other children are currently attending or have graduated from Tempe Preparatory Academy, my incoming 6<sup>th</sup> grade child is not entitled to preferential admission into Tempe Preparatory Junior Academy. The two schools are distinct educational institutions, operating under separate state charters, and therefore admission into one school has no impact on admission into the other school.

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**Student Signature**

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**Date**

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**Parent/Guardian Signature**

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**Date**